



Nursery Reading and Homework Parent Meeting

15.01.24

Homework

- Every **Wednesday**, the children have one weekly homework activity in their purple books that revisits or links with our learning in class. You can also find out the homework task on the Nursery class page on the school website.
- Activities are not designed to be onerous or formal and are a mixture of practical activities. For example, drawing a picture, singing a song or looking for shapes in the environment. It does not always require any recording and parents can simply tick and initial to say that it has been completed.
- Please do not worry about what your child produces. Encourage them to try their best and celebrate their efforts. Staff are always happy to answer questions about how to support and develop children's skills at home.
- You can send photographs of homework to our homework email address (this is in the front of the purple book) if you wish.
- We collect books in every **Monday**.
- If your child is doing additional group work in class, then you may find additional activities inside of their books that you may wish to focus on.

'Ten Town' resources

- To support our learning about number in Maths, we have started to introduce Ten Town number characters to the children.
- Each child has log-in details within their purple homework books, so that they can access these resources at home.
- The children really enjoy the songs, videos and games in school, so we greatly encourage you to make use of it at home.
- New numbers will be unlocked once we have introduced them in school (in Nursery we focus on developing a secure and embedded understanding of numbers 0-5).
- If you do not have access to a device that you can use at home and would like some additional 'Ten-Town' resources in paper form, then please let a member of staff know.



The benefits of reading with children

- Reading to children has many benefits for their wellbeing and academic development.
 - Reading builds self-esteem, vocabulary, feeds imagination and can reading a story before bed-time can even support sleeping patterns.
 - Reading to a young children starts the journey of building a lifelong love of reading for pleasure.
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Library books



- Every **Friday**, the children visit the school library in small groups with Nursery staff.
- They have time to explore the books available and then choose one that they would like take home.
- This book is for pleasure. There is no set number of times that you need to read the library book, but we encourage you to try and share it at least once and follow your child's lead. Please do not worry if your child chooses a book they have chosen before. Young children love repetition!
- Children must bring back their old book so that they can choose a new one to bring home.
- We only change books on a **Friday**.
- If a book is not returned, then we will send a reminder on a paper slip.
- The children should be encouraged to take good care of their library books. If a book gets lost or is returned damaged, then we must issue a small fine to cover the cost of buying a replacement. This is so that we can keep maintain the running of the school library for the whole school.

School reading books



- This term we will start to share school reading books. In Nursery, we use the 'lilac' band books.
 - This week your child will bring home a school reading book and a reading diary in their book bag.
 - Our reading target is for children to read **at least 3 times a week**. Please sign your child's reading diary each time your child has read with somebody at home.
 - This does not have to be the whole book and you may instead focus on sharing a few pages each time.
 - Children will read at least once a week in school (usually on a Monday) but please keep their reading book inside of their book bag every day so that it can be changed accordingly. We will also sign their reading diary, so that you know when they have read in school.
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How to use the lilac band reading books

- Lilac band books have no words in. If your child is showing an interest in letters from the alphabet, then you might explore the words in the title more closely and look for familiar letters, such as those within your child's name.
- The purpose of these books are to develop important skills that are essential before children start formal reading. For example, physical skills such as holding a book the correct way up, starting from the first page, turning the pages one page at a time and knowing to that the pages in the book go from left to right.
- The books tell a simple story through pictures. They support language development as children are encouraged to talk about what they can see and tell the story based upon the pictures.
- If your child speaks English as an additional language, then they can also talk about the story in their home language.
- The children should be encouraged to take good care of their reading books. If the book is lost or returned damaged, then we must issue a small fine to cover the cost of buying a replacement to ensure that we have enough resources to implement our reading curriculum.

Useful resources

- We hope that reading together will be a positive experience for you and child.
- Please talk to a member of staff if you need any help or support.
- The 'Book start' website has further resources that can support reading.
- There is a link to this resource on the Nursery class page that can be downloaded in multiple languages. If you would like a printed copy, then please let a member of staff know.
- You can also find a video on the Nursery class page, demonstrating how we share lilac books with the children in school.


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Reading with your child 3-4 years

Free tips and advice in more than 20 languages on sharing books with 3-4 year olds.

Just ten minutes shared reading a day can help your child grow into a happy, confident learner - and it's also loads of fun! But not everyone is comfortable with books and reading aloud, so this booklet is full of tips and ideas on how to get the most out of sharing books with your child.

You can view and download the booklet in English and 24 other languages (see below).

[Get the booklet in English](#) 



We also have guides for sharing books with children aged [0-12 months](#); [18-36 months \(Wales\)](#); [4-6 years](#) and with children who are [deaf, blind or partially sighted](#).

Quick links to guides in [Dari](#), [Pashto](#) and [Ukrainian](#)

Thank you!
